

Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

Program: The Family Place in Central Decatur

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	80	49	51	50	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	13 / 26.5%	15 / 29.4%	15 / 30%	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	28 / 57.1%	21 / 41.2%	24 / 48%	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	5 / 10.2%	10 / 19.6%	6 / 12%	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	3 / 6.1%	5 / 9.8%	4 / 8%	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	6 / 7.5%	4 / 8.1%	4 / 7.8%	4 / 8%	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	74 / 92.5%	45 / 91.8%	47 / 92.2%	46 / 92%	51.6%	55.3%	129 / 50%
Comments/Questions Regarding 04/05 State Data	The number of adults served has remained stable over the past three years.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. level of ESL adults enrolled a min. of 60 days/ 2 mos:		Did not serve ESL families			(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	XXX	4 / 100%	0	0	24.4%	30.4%	71 / 55% 54 New/17 Cont.
b. Less than a HS dip./GED	XXX	0	4 / 100%	4 2 New/2 Cont.	27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. or equiv.	XXX	0	0	0	47.8%	40.0%	20 / 15.5% 15 New/5 Cont.

Educ. level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	2 / 4 50%	XXX	XXX	24 of 129 18.9%
b. Progressed in basic skills.	XXX	0	2 / 50%	2 / 4 50%	81.7%	96.5%	96 / 74%
c. Advanced in GED study	XXX	0	2 / 50%	0	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX	0	0	0	2.2%	1.0%	0
e. Enrolled in comm. college	XXX	0	0	0	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college		0	0	0	XXX	XXX	0
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: Challenger Series		4 of 4 100%	3 of 4 75%	XXX	XXX	Ballard&Tighy=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=6; PAT=1 GED Tests=1
Comments/Questions Regarding 04/05 Data	Program shows adult advancement in the majority of ESL participants, but not growth from 03-04. This is an artifact of the very small numbers involved.						

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:					(Total 192)	(Total 142)	(Total 129)
a. Less than a 9 th grade educ.	XXX	19 / 42.2%	10 / 21.3%	14 4 New 10 Cont.	21.4%	14.8%	41 / 32% 29 New/12 Cont.
b. Less than a HS dip./GED	XXX	23 / 51.1%	32 / 68.1%	30 23 New 7 Cont.	55.2%	61.3%	88 / 68.8% 66 New/22 Cont.
c. High school grad. or equiv.	XXX	3 / 6.7%	5 / 10.6%	2 1 New 1 Cont.	24.0%	23.9%	42 / 32.8% 21 New/21 Cont.

Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	XXX	5 / 10.9%	XXX	XXX	22 / 17.1%
b. Progressed in basic skills.	XXX	0	12 / 25.6%	15 / 32%	18.2%	13.3% ^c	17 / 13.2%
c. Advanced in GED study	XXX	22 / 48.9%	22 / 46.8%	12 / 26.1%	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX	9 / 20.0%	7 / 14.9%	10 / 21.7%	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX	1 / 2.0%	2 / 4.3%	4 / 8.7%	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX	XXX	XXX	0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		24/57 42.1%	41 of 46 89.1%	XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
Comments/Questions Regarding 04/05 Data	Program shows adult advancement in the majority of English speaking participants and significant growth from 03-04. This program meets the Iowa Indicator for adult advancement because the total adults (ESL and English speaking) show growth.						

Adult Education	This Program					State Data				
	01-02	02-03	03-04	04-05		2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL	Eng.		ESL	Eng.	ESL	Eng.
Av. hours adult education/mo.	XXX	80 hrs.	105.7 hrs.	92 hrs.	92 hrs.	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	70 hrs. 87.5% Part. rate	80 hrs. 75.7% Part. rate	80 hrs.	80 hrs.	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	2 of 4	6 of 45	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	0 of 4	8 of 45	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
Comments/Questions	The adult education offering is significantly greater than the GPRA target of 60 hours per month. When viewed in									

Regarding 04/05 Data

combination with the participation rate, adults also participated significantly more than the GPRA target.

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	77	43	49	42	318	242	237
Tot. # families enrolled for any time during the year	76	44	49	42		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	19	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level		43 / 100%	49 / 100%	42 / 100%	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	XXX	19 / 100%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):							
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	7 /16.3%	0	0	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	9 / 20.9%	14 / 28.6%	4 / 9.5%	22.6%	35.7%	33%
c. From 7-12 months	XXX	10 / 23.3%	17 / 34.7%	15 / 35.7%	38.1%	24.3%	32.6%
d. More than 12 months	XXX	18 / 41.9%	18/ 36.7%	23 / 54.8%	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	More than one family has both mother and father working toward their GED together, a notable accomplishment. The poverty level remains very high in this program.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	12 hrs.	26.5 hrs.	37 hrs.	36.5 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	19.5 hrs. 73.6% part. rate	27.5 ESL- 74.3% / 30 hrs. Eng.- 81.1% Part. rates	30 hrs. ESL- 85.7% / 34 hrs. Eng.- 93.2% Part. rates	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # of home visits per mo.	XXX	XXX	XXX	4	XXX	XXX	XXX	2.4	
Families with a library card	XXX	XXX	XXX	42 / 100%	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	The parenting education offering is well above the GPRA target of 20 hours/month, as is the participation rate. This program also meets the Iowa Indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	80 hrs.	105.7 hrs.	92 hrs.	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng.
Parenting Education	XXX	20 hrs.	37 hrs.	32 hrs.	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	112 hrs.	112 hrs.	92 hrs.	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/ Enrichment	XXX	20 hrs.	20 hrs.	87 hrs.	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions 04/05 Data	The summer services offered are well above the average for Iowa programs.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	XXX	0-8	0-8	0-7	(State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	(State: 0-8=5; 0-5=1; 2-5=2; 3-5=2)	(State: 0-8=2; 0-7=1; 0-5=1; 2-5=2; 3-5=2)
Tot. # children enrolled min. of 60 days/2 mos.:	35 Total 3 ESL / 32 Eng.	35 Total 4 ESL / 31 Eng.	45 Total 5 (11.1%) ESL / 40 (88.9%) Eng.	45 Total 5 (11.1%) ESL / 40 (88.9%) Eng.	Total Children = 375 (462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL / 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL / 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL / 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	17 Total	1 / 13 / 14 tot. 7.1% ESL / 92.9% Eng.	24 (53.3% of Total) 3 (12.5%) ESL / 21 (87.5%) Eng.	15 (33.3% of total); 1 (6.7%) ESL / 14 (93.3%) Eng.	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	10 Total	2 / 7 / 9 tot. 22.2% ESL / 77.8% Eng.	9 (20% of Total) 1 (11.1%) ESL / 8 (88.9%) Eng.	10 (22.2% of total); 0 ESL / 10 / 100% Eng.	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	8 Total	1 / 7 / 8 tot. 12.5% ESL / 87.5% Eng.	12 (26.7% of Total) 1 (9.0%) ESL / 11 (91.7%) Eng.	20 (44.4% of total); 4 (20%) ESL / 16 (80%) Eng.	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	7	12 Total 2 (16.7%) ESL / 10 (83.3%) Eng.	14 3 (21.4%) ESL / 11 (78.6%) Eng.	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
Comments/Questions Regarding 04/05 Data	The program greatly exceeds the requirement for serving at least a three year age range.						

Early Childhood Offering	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	140 hrs.	140 hrs.	140 hrs.	86 hrs.	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	140 hrs.	140 hrs.	140 hrs.	86 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	12 hrs.	30 hrs.	30 hrs.	30 hrs.	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	135 hrs. 96.4% Part. rate	135 hrs. 96.4% Part. rate	80 hrs. 93% Part. rate	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	140 hrs. 100% Part. rate	140 hrs. 100% Part .rate	85 hrs. 98.8% Part. rate	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	25 hrs. 83.3% Part. rate	30 hrs. 100% Part. rate	22 hrs. 73.3% Part. rate	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Ages & Stages	XXX	XXX	Ages & Stages=7 COR=2; CreaCurr=1 PLS=1 AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	22 of 35 62.9%	31 of 35 88.6%	45 of 45 100%	45 of 45 100%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	3	4	3	5	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	2	3	2	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
Comments/Questions Regarding 04/05 Data	The early childhood education offering is significantly higher than the GPRA target of 60 hours per month. When viewed in combination with the participation rate, children received a very high amount of ECE. This program also meets the Iowa Indicator for screening all children.						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)	2004-05 (9 Programs)
<i>INFANTS/TODDLERS</i>							
Reported Infant/Toddler assessment instrument:		Ages and Stages; Denver II	Ages and Stages	Ages and Stages			
Total infants/toddlers assessed	12 of 17 70.1%	14 of 14 100%	24 of 24 100%	15 of 15 100%	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
<i>PRESCHOOLERS</i>							
Reported Preschool assessment instrument:		Creative Curriculum; Denver II	Ages and Stages; Creative Curriculum	Ages and Stages Creative Curriculum			
Total preschoolers assessed	8 of 10 80%	9 of 9 100%	9 of 9 100%	10 of 10 100%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for assessing all children.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:		All 9 preschoolers enrolled were assessed.	All 9 preschoolers enrolled were assessed.	All 10 preschoolers enrolled were assessed.			
Language/literacy domain	87%	8 / 88.9%	9 / 100%	10 / 100%	85.6%	88.9%	81.4%
Social/emotional domain	87%	9 / 100%	9 / 100%	10 / 100%	77.1%	86.6%	79.5%
Mathematical domain	87%	7 / 77.8%	9 / 100%	10 / 100%	73.2%	81.3%	83.3%
Physical health and growth and development domain	87%	9 / 100%	9 / 100%	10 / 100%	79.7%	86.6%	84.6%
Arts/creative development/ music/drama domain	87%	9 / 100%	9 / 100%	10 / 100%	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for child progress.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	8	12	14	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	8 of 8 100%	12 of 12 100%	14 of 14 100%	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	8 of 8 100%	12 of 12 100%	14 of 14 100%	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data	This is an excellent indication of the program's effect on children.						

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	5	7	7	5	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	XXX	4	4 / 5 80%	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	XXX	1 / 25%	0	XXX	6 / 47 12.8%	14 / 38 28.9%
Instructional staff with a 4-year college degree	3	4 of 7 57.1%	3 / 4 75%	2 / 4 50%	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	1 of 7 14.3%	2 / 3 66.7%	2 / 2 100%	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	0	XXX	XXX	2 / 14 14.3%
Paras for whom HS/GED is highest level of education	0	2 of 7 28.6%	1 / 3 33.3%	0	11.9%	8 / 16 50%	6 / 14 42.9%
Administrators with Family Literacy training	1	1	1 (1 yr. in position)	1	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data	Administrator has the Even Start Administration Certificate and training as required.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		In Progress	Completed		ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC		Not Started	Waiting for visit	Received Accreditation	NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for an environmental measure.						